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*Building Student Excellence Through Traditional Cultural Learning*  
550 Bragaw Street, Anchorage, AK 99508  
Phone 907-742-1370 Fax 907-742-1373  
anccs.asdk12.org

Status: Present – P Excused – E Absent – A Guest – G Phone - PH

ANCCS APC Board Members				
Martha Gould-Lehe (Founder), <b>President</b>	P	Heidi Olson, <i>Parent</i>	PH	Adam Leggett (Community Seat) P
Daryl Griggs (Parent), <b>Vice President</b>	P	Sheila Sweetsir, Principal, (Founder) <i>Ex Officio</i>	P	Diane Gilila (Staff) P
Dawson Hoover (Parent), <b>Treasurer</b>	P	Quentin Simeon (Community Seat)	A	Darrell Vincek, ASD Director of Charter Schools <i>Ex Officio</i> P
Melissa Kahler-Afelin (Staff) <b>Secretary</b>	P	Emily Edenshaw (Parent)	P	
		Elizabeth Hancock (Founder)	P	
<b>Guests:</b> Lizzie Acuna ANCCS Staff Daniel Greenwood ANCCS STAFF Peggy Farnes ANCCS STAFF Clara Amidon ANCCS STAFF		Pamela Dupras ANCCS STAFF Leah Kellerby ANCCS STAFF Danielle Riha ANCCS STAFF Georgianna Starr ANCCS STAFF		Brandy Phares ANCCS STAFF Sonja Whitford ANCCS STAFF

ANCCS Founders Council				ANCCS Elders Council									
Martha Gould-Lehe	P	Rosemary Savage		Sheila Sweetsir	P	Elizabeth Hancock	P	Agnes Baptiste		Lucy Brown	P		
Virginia Juettner		Deborah Pungowiyi		Lisa Dolchek		Janann Kaufman		Edgar Blatchford		Anthony Nakazawa			
Max Dolchek <i>Remembered Fondly for faithful service.</i>													

Item	Open of Meeting	Follow-Up
1.	<b>Quorum established at 5:43pm Meeting Began at 5:44pm</b>	
2.	<b>Announcements:</b> Daryl Griggs shared that he and his daughter were selected for a GCI commercial, and will use ANCCS as a film location. Danielle Riha shared that AFN was virtual, and three students from 7 <sup>th</sup> /8 <sup>th</sup> became regional representatives. Emily Edenshaw shared her child a former student passed a resolution with unanimous results recently. Adam Leggett shared he attended an ANCCS Title 1 Family Night and it went well and staff and families did a wonderful job.	
3.	<b>Public/General Comments:</b> Lizzie Acuna ANCCS Staff: Shared her opinion on delaying school in person start date until	

	<p>January to allow for more planning, as well as, no plan yet of what to do for students who miss extended periods of school. Concerns with keeping masks on properly for primary grade levels for safety and containment. What kind of long-term impacts happen due to COVID on children and medically fragile. Would like to see a vote to support the Delay of ANCCS in-person start date until January or community rate of transmission is low.</p> <p>Starr ANCCS STAFF: Concerns and considerations that need to take place prior to planning for an in person start date. 25% of the COVID cases are among the Alaska Native Population, we are currently experiencing a high community transmission rate, multi-generational households, and statistics show that the Alaska Native population 2 times more likely to be hospitalized from COVID, concerns with TB homes and historical perspectives due to the earlier epidemics to hit the Alaska Native population, Concerns with starting in person learning are the building, and beginning able to complete the COVID mitigation plan, it is not wise that we come back with our vulnerable population, building restrictions, and community rates of transmission.</p> <p>Amidon: It is an opportunity to come together as a community to problem solve together, and come up with the best plan possible for our school. I appreciate the board, principal, and staff coming together to try to solve this difficult problem. I have concerns with school starting and needing a plan.</p> <p>Farnes ANCCS STAFF: IEP students makes up 10% of our school population, and with the COVID mitigation plan from the district not allowing pull-outs it will make services difficult. Special education services are already taxed and the schedule is packed and will only be worse of face to face services and the manner in which services would be offered and limited for students.</p> <p>Kellerby ANCCS STAFF: Inconsistency of education for students if they have to miss in person school with COVID mitigation and quarantine process. At this time there is no plan from ASD or ANCCS for school missed and interruptions for students once in person learning takes place.</p> <p>Acuna: Thinking outside the box and coming up with a creative way to reach those students.</p> <p>Whitford ANCCS STAFF: Concerns with missed school for student with quarantine and COVID disruptions, and shared trauma response and stress response associated with the COVID school closure, we are striving how can we meet the needs of our families, and remove barriers but also have some stability with all the changing information to best adapt and move forward effectively. We can be creative and we can be unique about how we work through this pandemic.</p> <p>Phares ANCCS STAFF: Riha and Phares are figuring out what families and students need to support new teaching and learning online, We have tried infusing SEL, not pre-recording lessons to make it more intimate, give time to get work done in class with teachers. There are a lot of safety concerns with COVID and taking care of our elders related to coming back to in person learning.</p>	
4.	<b>Agenda: Motion was made by Melissa Kahler-Afelin approve the 10-21-20 agenda, seconded by Elizabeth Hancock.</b>	Motioned passed
<b>Unfinished Business</b>		<b>Vote/Follow-Up</b>
5.	<b>Minutes:</b> Daryl Griggs made a motion to approve 9.23.20 minutes as written, Melissa Kahler-Afelin seconded.	Unanimously Approved

	Updates/Reports	Follow-Up
6.	<p><b>ANSEP Memorandum still pending review from David Whiting and edits coming back to APC for final review. -Adam L. shared that there could be additional funding source to support the pilot from ANSEP based on his discussion with a community member. This item was moved to next meeting date.</b></p> <p><b>Open Meetings Act Training is Oct 29 5:30-7:30 It is an online training and the link will be shared. Board members are encouraged to attend.</b></p>	Next Board meeting
7.	<p><b>President's Report:</b> <b>Highlights:</b></p> <ul style="list-style-type: none"> <li>• <b>Open Meetings Act Training via Zoom October 29 5:30-7:30</b> invite sent out for board members to consider. The training is helpful and informational towards being a part of the APC.</li> <li>• <b>Remembering Amanda Bouffieux</b> A special remembrance by the support of Lucy Brown, ANCCS Elder, was who shared a prayer, and that her legacy lives on through ANCCS, the APC, and having her own children continue to be cultural bearers. Lucy Brown read a Native Apache Blessing in her honor. The board then observed a moment of silence for Amanda.</li> <li>• <b>Bonus request update:</b> Principal Sweetsir Bonus request was submitted to HR and is being processed by ASD.</li> <li>• <b>Re-charter Subcommittee:</b> President Martha shared that she and Quentin S. met and discussed the original charter and intent of school. President Martha shared to support the re-charter work further the committee needs an APC work session from the board. Martha shared she would create a poll to arrange a meeting time and date for that work session.</li> </ul> <p><b>Principals Report: See 10/21/2020 Principal's report document for more information.</b> <b>Highlights:</b></p> <ul style="list-style-type: none"> <li>• ASD announcement of in-person school start date for primary students November 16.</li> <li>• Parent Survey Completed for insight for ANCCS in person school start and family preferences <ul style="list-style-type: none"> <li>○ Presented data from 65 families that participated in the survey and the data represented 91 students</li> <li>○ 36% of the 91 students represented in the survey selected "wait for lower transmission rates," and 25% voted for "following ASD's current plan."</li> <li>○ 85% of the 91 students represented in the survey data shared they would "remain at ANCCS if ANCCS remained virtual." 67% shared they would remain at ANCCS if it went to in-person learning.</li> <li>○ Darrell Vince shared we are on a timeline if we want to submit an alternative plan for approval to ASD board to allow for time for families to adapt and make decisions since in person start is approaching.</li> <li>○ The 91 students represented from the survey and quick turnaround was due to November 16<sup>th</sup> start date and enough time to present an alternative plan for ANCCS.</li> <li>○ Shared parent anecdotal responses per online learning and COVID return plan, and that it was emailed to the board to represent parent feedback</li> </ul> </li> <li>• ANCCS Staff Survey completed <ul style="list-style-type: none"> <li>○ 43% of ANCCS staff polled on 10/21/20 voted to remain distanced learning until a lower community</li> </ul> </li> </ul>	

	<p>transmission rate takes place.</p> <ul style="list-style-type: none"> <li>○ Alternate data poll shared a split decision among staff regarding if staff were ready for students to return to in person learning.</li> <li>• Board insight was to continue collecting data and have a special work session to discuss alternate in-person learning plan for ANCCS. The survey should be opened again until next Tuesday for additional data opportunities.</li> <li>• Decided that an APC work session from 5:30-6:30PM was in order to address the data and school start plan, and then a special session from 6:30-7:30PM for public commentary on October 28, 2020.</li> <li>• Additional principal items moved to next meeting.</li> </ul>	
8.	<b>Fundraising:</b> NONE	
	<b>New Business</b>	<b>Vote</b>
9.	<b>Executive Session None</b>	

	<b>Upcoming Events/Public Comments</b>	<b>Follow-Up</b>
<b>10.</b>	<b>Public/General Comments:</b> October 28 at 5:30PM work session, and then 6:30PM special session for Board official voting and business. VP shared he appreciates	
<b>11.</b>	<b>Upcoming Events: Work Session then Executive session for ANCCS School Start Planning</b>  <b>Next APC Meeting October 28 , 2020; 5:30 PM via Zoom</b>	
	<b>Close of Meeting</b>	<b>Follow-Up</b>
<b>12.</b>	<b>Adjournment:</b> 7:27pm Daryl Griggs motioned to adjourn	Motion Passed Unanimously

Attachments:  
Submitted by:

Approved on: \_\_\_\_\_

Secretary/President Signature \_\_\_\_\_